Survey of Emerging Technologies
Module 2 Questions

Answer the questions below in complete sentences.
1.) How do you think online cruelty might be different from offline (real life) behavior?

2.) What do you think you might have done if you were Stacey?

3.) Why is it important to be an upstander rather than a bystander?

4.) Do you think Ricardo is a cyberbully? Why or why not?

5.) In Stacey's Story, who were the bystanders and who were the upstanders?

6.) How would you describe hate speech to another student who might not understand the term?

7.) Why is it important to talk about hate speech?

8.) What are some examples of hate speech that were described in the article "Hate Speech Corrodes Online Games"?

9.) In the article "ADL Responding to Cyberhate Toolkit", which of the methods for addressing online hate speech do you feel is most effective? Why?

10.) In the article "ADL Responding to Cyberhate Toolkit", do you think any one method is a "complete" method, or are there drawbacks with each?

11.) Do the methods you have read about (like in the article "ADL Responding to Cyberhate Toolkit") help prevent hate speech or address it after it happens? What are some of those methods?

12.) In the video "Ramon's story, Ramon talks about how some people exaggerate or seem very different online than in person. How do you explain these differences between online and in-person personas?

13.) What are the risks in creating an online presence that is very different than the offline one? What are the benefits?

14.) Describe some examples of ways someone's persona may change depending on whether they are online or offline?

15.) Describe the responsibilities you have to yourself and others to "stay real" online, even when you exaggerate or act differently.

16.) Write a short essay explaining (with examples) how you either:
        a) would like to change your current "digital dossier" and why, or
        b) would like to plan for a positive "digital dossier" and why